

*Lower Township School District
Cape May, New Jersey
2012-2013 Progress Targets Action Plan*

SCHOOL CODE: 060	SCHOOL NAME: MAUD ABRAMS
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	White <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/>
Intervention(s) to be implemented:	<ul style="list-style-type: none"> ▪ Small Group targeted instruction ▪ Supplemental resources ▪ Daily intervention based on progress monitoring
Subgroup(s) Targeted for Intervention:	Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> Asian <input checked="" type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	N/A

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Analyze NJASK LAL results to determine eligibility for small group instruction	Principal Curriculum and Instruction Supervisor		September 2012
2	Modify delivery of writing instruction to incorporate 6+1 writing traits	Teachers		September 2012
3	Review weekly formative assessments to determine participation in daily small group intervention	Teachers		2012-2013 SY
4	Administer monthly writing prompts to assess writing skills and strategies for future instruction	Teachers		2012-2013 SY
5	Provide students with language arts literacy practice samples to mimic state assessment	Principal Curriculum and Instruction Supervisor		February thru May 2013

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.